



# Joseph E. Thiriot Elementary School

5700 W. Harmon Avenue  
Las Vegas, Nevada 89103  
(702)799-2550 (702)799-2545 fax

*Shalynn Tinkel*  
*Principal*

*Sarah Fender*  
*Assistant Principal*

*Patrick White*  
*Assistant Principal*

---

Joseph E. Thiriot Elementary School  
Title 1 Parent and Family Engagement Policy  
2024-2025  
Revised 10-11-2024

- 1A. This policy has been jointly developed and agreed upon by Joseph E. Thiriot Elementary School and parents of students served in the school, pursuant to Title 1. Joseph E. Thiriot Elementary School convened an annual meeting, at convenient times for parents to evaluate this policy. These meetings were held Thursday, September 5, from 2:15 PM-3:15 PM and Monday, September 9, from 3:45 PM-4:45 PM. These times were chosen as the most convenient times for parents. Flyers were placed in the parent communication folder to be sent home with students. Administration also informed Thiriot families of the meeting via Parent Link and information concerning the meeting was also placed on ClassDojo. The District Wide Parent Survey and the school's Parent and Family Engagement Policy developed by administration and parents will be distributed in an understandable and uniform format and to the extent practicable, in a language parents can understand. The Parent and Family Engagement Policy will be made available to the community by means of the Joseph E. Thiriot E.S. website and through the document being distributed and discussed at Parent meetings/trainings as well as through the weekly parent communication folder.
- 1B. Overall, the survey showed that student learning attitudes are in need of improvement. Students responded to the survey question "I find it easy to get through something even when I feel frustrated," with 54.5% in agreement with that in 2022 but only 40.43% in agreement with that in 2024. Another area of improvement is parent engagement. The survey results showed an increase in participation of parent responses on the survey. We went from 2 parent responses in 2023 to 55 parent responses in 2024. There was a higher participation from parents, however, our goal would be to double the participation in 2025 to over 100 responses. Teachers will be encouraged to continue utilizing ClassDojo and a weekly folder to communicate closely with parents. Staff will implement the a leadership philosophy at Thiriot to increase engagement, individual leadership qualities, and personal confidence while encouraging a supportive peer environment.
2. Plan for including parents in the writing of the school Improvement Plan: Joseph E. Thiriot Elementary School will involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title 1 programs, Thiriot School Improvement Plan, and Parent and Family Engagement Policy.
3. Information regarding the Educational Involvement Accords: The Educational Involvement Accords are integrated into the registration process through Infinite Campus. Parents must review Accords prior to completing their child's registration. Administrators and teachers will have access to the Accords whenever needed for parent/student conferences or other occasions.
- 4A. Administration and staff will:  
Provide assistance to parents, as appropriate, in understanding such topics as the state's academic content and achievement standards, state and local assessments, the requirements of Title 1, how to work with Thiriot teachers to improve the achievement of the student, how to understand student data, monitor their student's academic progress, and how to use biweekly progress reports from the teachers.



Provide high-quality curriculum and instruction in a supportive and effective learning environment enabling students to meet the state academic standards. Administration will provide support and training for teachers in standards and student expectations.

- Programs that are implemented for high quality curriculum instruction include Renaissance Learning that supports Series Craft; PebbleGo, Exact Path, Rocket Math, and Lexia English for intervening with at-risk students; the addition of a instructional assistant to provide student interventions at all grade levels; Instructional mentoring through Learning Strategists for teacher support in implementing strategies and practices for NVACS;\*Communities in Schools- Student Support Services to provide students with support like eye care, dental health, school supplies, etc. Professional Development on LETRS for strategies to be implemented to increase student achievement, impact rigor and raise academic expectations.

We will offer activities in the school that will include opportunities for parents to be involved in school activities.

- Staff development and parent education will include addressing the RTI (Response to Intervention) model for providing differentiated instruction (instruction that is appropriate for each child) and help parents work with their children on homework through helpful hints and strategies sent home through Class Dojo.
- Joseph E. Thiriot teachers will communicate student progress using Infinite Campus Parent Portal, progress reports, and report cards. Parent Teacher Conferences will be held October 14<sup>th</sup> to communicate student progress.
- Parents will be encouraged to volunteer for and/or attend Family Night events such as Multi-Cultural Night and STEAM night, where they will learn games and strategies to help them work with their children at home on academics and social skills.
- Parents will participate in school decision-making by serving on the School Organization Team and on the School Performance Planning Team. These teams meet regularly to discuss school funding, academics, and the School Performance Plan. A monthly newsletter will inform parents on school activities and events. Upcoming Events are posted on the Joseph E. Thiriot website and ClassDojo. These will be updated by school staff members.

4B-We will provide materials and training to help parents work with their children to improve the students' achievement, such as literacy training and using technology as appropriate, to foster parental involvement. We will provide access to educational resources for parents to use together with their children. We will encourage parents to become more involved in their child's education by going over progress reports. Also having parents use Class Dojo and Infinite Campus Parent Portal access to help improve communication between parent and teacher. Teachers will refer to the Educational Accord during conferences to help parents be more accountable for their involvement in their child's education. Students and parents will sign an attendance contract in regards to the importance of attending school regularly. We will offer snacks and books to encourage parent attendance at parent training events where parents will be given strategies and methods that they can use to help their child.

4C-With regard to professional development, the administration will provide training, with the assistance of teachers and other staff in:

- How to reach out to, communicate with, and work with parents as equal partners and have activities that involve the entire school.
- How to encourage parents to share concerns regarding instruction and share cultural experiences and traditions during parent meetings.

4D-Ensure that all information related to school and parent programs, meetings and other activities are sent to parents in a format, to the extent practicable, in a language the parents can understand. Teachers may submit flyers to announce after school programs, translators will be available to interpret for parents in Spanish, when possible.

**4E-Coordination with other programs**

The administration will:

To the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Early Childhood Programs, Title 1 Early Childhood Pre-K, KIDS, and SafeKey. These classes will be included in all family programs and information will be sent home regarding how to get involved at school. Our Communities in Schools site facilitator will coordinate with external programs to help our families receive support and services from such programs as Fresh Fruit and Vegetable Program, Eye Care 4 Kids, and Future Smiles. We will communicate available services to families through our monthly newsletter, weekly communication folder, flyers, ClassDojo, and Parentlink.

**4F-Provide reasonable support for parental involvement activities as parents may request, (parent comment or suggestion sheets). At each of the meetings/trainings and School Organization Team meetings there will be time for comments and suggestions where parents can have a voice in the programs that we offer through Title 1 funds. We will offer a Parent Night where parents can attend and be provided with resources and strategies to use with their child/children to improve academic learning.**

**Shalynn Tinkel  
Principal**

**Patrick White  
Assistant Principal**

**Sarah Fender  
Assistant Principal**

**Shawna Blackburn & Laurie Jones  
Title I Liaisons**